Class Expectations for CMPS 130, Fall ’10

Each Student should read, understand, and agree to the following 15 points:

1. The goal of the class is learning, and I will strive to maximize my knowledge and understanding of the class material.

2. Developing the necessary skills and understanding takes time and effort. I realize that the time commitment for CMPS 130 will vary from student to student, and is likely to take at least 10 hours per week of high-quality effort outside of class.

3. I am responsible for my own understanding. If anything is unclear I will ask questions in lecture, ask the instructor/TA in class/sections/office hours and/or post a question in the discussion forum.

4. New topics build directly on previous topic, so I will keep up and read ahead.

5. Lectures are important, and attendance is required. Classes will start promptly at 9:30, and I will strive to be on time (although it is better to attend part of a class than miss all of it).

6. The textbook is not like a mystery novel, where everything is revealed only at the end. If things are unclear, I will read it again, experiment, and/or ask questions until they become clear.

7. Students entering the course should have an appropriate background (CMPS 101 and CE 16). I will see the instructor as soon as possible if I am in doubt as to my preparation.

8. I will try to raise the level of the class by contributing my questions, expertise, and understanding to the discussions in class, sections, and on the discussion forum.

9. In any group work, all group members are collectively responsible for fully understanding the groups solution. It is inappropriate to simply divide up the problems.

10. I understand that any help, useful knowledge, or insights from sources other than the text, course staff, or group members must be clearly acknowledged on the assignment. This includes sources such as roommates, family members, other books, and the web.

11. I understand that Academic Honesty violations, such as submitting the un-attributed work of others, are serious issues and will result in a zero on the assignment, a lowered grade in the course, and a report the college provost. Improperly borrowed work can be as large as an entire solution or as small as a single sentence or idea.

12. I understand that due dates are firm, and that it is my responsibility to manage my time and complete the assignments on time. I will read and think about the assignments the day they are assigned so I can ask questions and get the help I need well before the due date.

13. I will check the discussion group and the class web page regularly (about every other day) for announcements and course updates.

14. An incomplete will only be given if there is a medical, family, or similar emergency that prevents a student who has been doing clearly passing work from completing the class.

15. If any special accommodations for emergencies or disabilities may be needed, inform the instructor as far in advance as possible.