

7.5 EQUIVALENCE RELATIONS

DEFN

A RELATION ON A SET A IS CALLED AN EQUIVALENCE RELATION IF IT IS REFLEXIVE, SYMMETRIC, AND TRANSITIVE.

EX THE $=$ RELATION ON ANY SET, e.g. \mathbb{Z} .

EX $\equiv \pmod{m}$ ON \mathbb{Z} .

EX LET A BE THE SET OF ALL TERNARY STRINGS. DEFINE $l: A \rightarrow \mathbb{N}$ BY

$$l(x) = \text{LENGTH OF THE STRING } x.$$

DEFINE

$$R = \{ (x, y) \in A \times A \mid l(x) = l(y) \}.$$

THEN R IS AN EQUIVALENCE RELATION ON A .

DEFN!

LET R BE AN EQUIVALENCE RELATION ON A , AND LET $a \in A$. THE EQUIVALENCE CLASS OF a IS THE SET

$$[a]_R = \{ b \in A \mid a R b \}.$$

WE MAY WRITE $[a]$ IF R IS UNDERSTOOD.

if $b \in [a]$ we say b is a REPRESENTATIVE OF THE EQUIVALENCE CLASS $[a]$.

$$\text{EX. } \equiv \text{ ON } \mathbb{Z} : [n] = \{n\}.$$

$$\text{EX. } \equiv (\text{MOD } m) \text{ ON } \mathbb{Z} :$$

LET $m=3$. THEN

$$[0] = \{ \dots, -9, -6, -3, 0, 3, 6, 9, \dots \}$$

$$[1] = \{ \dots, -8, -5, -2, 1, 4, 7, 10, \dots \}$$

$$[2] = \{ \dots, -7, -4, -1, 2, 5, 8, 11, \dots \}$$

IN GENERAL FOR ANY m :

$$\begin{aligned} [n] &= \{ k \mid k \equiv n \pmod{m} \} = \{ n + dm \mid d \in \mathbb{Z} \} \\ &= \{ \dots, n-2m, n-m, n, n+m, n+2m, n+3m, \dots \} \end{aligned}$$

THERE ARE m DISTINCT CONGRUENCE CLASSES MODULO m .

EX. $A, \ell: A \rightarrow \mathbb{N}, \mathbb{R}$ AS ABOVE.

$$[010211201] = \{ \text{ALL TERNARY STRINGS OF LENGTH } 9 \}.$$

$$[x] = \{ \text{ALL TERNARY STRINGS OF LENGTH } \ell(x) \}.$$

Ex. $R \subseteq \mathbb{R} \times \mathbb{R}$

$$R = \{ (x, y) \mid x - y \in \mathbb{Z} \}$$

(Exercise: show R is an equivalence relation.)

$$[x] = \{ x + k \mid k \in \mathbb{Z} \}$$

$$\left[\frac{1}{2} \right] = \left\{ \dots, -\frac{3}{2}, -\frac{1}{2}, \frac{1}{2}, \frac{3}{2}, \frac{5}{2}, \dots \right\}$$

$$[\pi] = \{ \dots, \pi - 1, \pi, \pi + 1, \pi + 2, \dots \}$$

Exercise: Do the same example with \mathbb{Z} replaced by \mathbb{Q} .

THEOREM

LET R BE AN EQUIVALENCE RELATION ON A SET A . THE FOLLOWING STATEMENTS ARE EQUIVALENT.

- (i) aRb
- (ii) $[a] = [b]$
- (iii) $[a] \cap [b] \neq \emptyset$

PROOF

(i) \Rightarrow (ii)

SUPPOSE aRb . WE SHOW $[a] \subseteq [b]$ AND $[b] \subseteq [a]$, WHENCE $[a] = [b]$.

LET $c \in [a]$. THEN

aRc	(DEFN. OF EQ. CLASS)
cRa	(SYMMETRY)
cRb	(TRANSITIVITY)
bRc	(SYMMETRY)
$c \in [b]$	(DEFN. OF EQ. CLASS)

THUS $c \in [a] \rightarrow c \in [b]$, AND $\therefore [a] \subseteq [b]$.
SIMILARLY $[b] \subseteq [a]$.

(ii) \Rightarrow (iii)

SUPPOSE $[a] = [b]$. THEN $[a] \cap [b] = [a]$.
 TO SHOW $[a] \cap [b] \neq \emptyset$ WE NEED ONLY
 SHOW $[a] \neq \emptyset$. BUT $a R a$ BY REFLEXIVITY,
 SO $a \in [a]$ AND $\therefore [a] \neq \emptyset$.

(iii) \Rightarrow (i)

SUPPOSE $[a] \cap [b] \neq \emptyset$. THEN THERE
 EXISTS $c \in A$ SUCH THAT BOTH $c \in [a]$ AND
 $c \in [b]$. THEN

$$\begin{array}{ll} a R c \wedge b R c & (\text{DEFN. OF EQ. CLASS}) \\ a R c \wedge c R b & (\text{SYMMETRY}) \\ a R b & (\text{TRANSITIVITY}) \end{array}$$

WE'VE SHOWN (i) \Rightarrow (ii) \Rightarrow (iii) \Rightarrow (i). THUS
 ALL THREE STATEMENTS ARE LOGICALLY EQUIVALENT.

OBSERVE THAT THE EQUIVALENCE CLASSES
 OF AN EQUIVALENCE RELATION ON A
 HAVE THE FOLLOWING PROPERTIES:

(1) EACH EQUIVALENCE CLASS IS NON-EMPTY

$$a R a \rightarrow a \in [a] \rightarrow [a] \neq \emptyset.$$

(2) ANY TWO EQUIVALENCE CLASSES ARE EITHER DISJOINT OR EQUAL.

LAST THM: (iii) \Rightarrow (ii)

(3) THE UNION OF THE EQUIVALENCE CLASSES IS THE WHOLE SET A .

$$a \in [a] \Rightarrow \{a\} \subseteq [a]$$

$$\therefore A = \bigcup_{a \in A} \{a\} \subseteq \bigcup_{a \in A} [a] \subseteq A$$

$$\therefore A = \bigcup_{a \in A} [a].$$

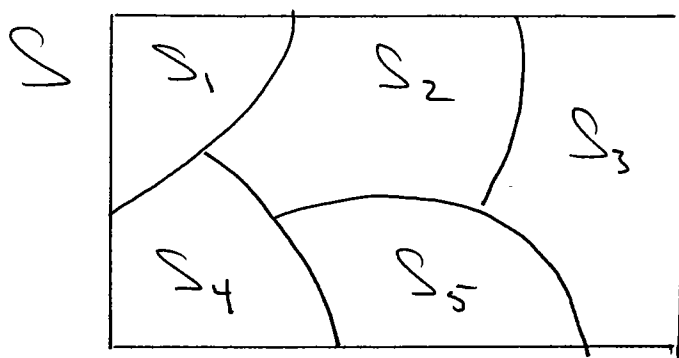
DEFN

LET S BE A SET AND $P = \{S_1, S_2, \dots, S_n\}$
A COLLECTION OF SUBSETS OF S .

$$S_i \subseteq S \quad (1 \leq i \leq n)$$

WE SAY THAT P IS A PARTITION OF S IF THE FOLLOWING PROPERTIES ARE SATISFIED:

- (1) EACH MEMBER OF \mathcal{P} IS NON-EMPTY:
 $S_i \neq \emptyset \quad (1 \leq i \leq n)$.
- (2) ANY TWO MEMBERS OF \mathcal{P} ARE EITHER DISJOINT OR EQUAL: $S_i \cap S_j \neq \emptyset \Leftrightarrow i=j$.
- (3) THE UNION OF THE MEMBERS OF \mathcal{P} IS ALL OF S : $\bigcup_{i=1}^n S_i = S$.



THE SUMMATION RULE CAN NOW BE STATED
 SUMMATELY AS

$$|S| = \sum_{i=1}^n |S_i|.$$

WE'VE SEEN THAT THE SET OF EQUIVALENCE
 CLASSES ASSOCIATED WITH AN EQUIVALENCE
 RELATION ON S FORM A PARTITION
 OF S .