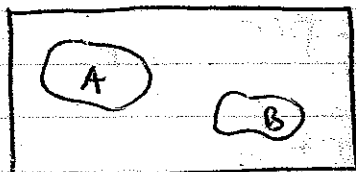
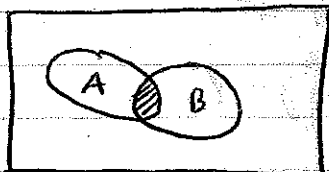


1) Lecture # 7 Probability

29 Jan, 2009



no overlap : A, B  $\longrightarrow$  A, B mutually exclusive  
 $P(A \text{ or } B) = P(A) + P(B)$



With overlap  
 $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$

\* General Addition Rule for or  $\nearrow$

population

- 1
- 2
- 9

at random



sample

- $y_1$
- $y_2$

$n=2$

$P(2 \text{ on } 1^{\text{st}} \text{ draw and } 2 \text{ on } 2^{\text{nd}} \text{ draw}) =$   
 - depends on with or without replacement

(i) With Replacement : Independent Identically Distributed (IID)

$y_1$ (1 <sup>st</sup> draw)	$y_2$ 2 <sup>nd</sup> draw		
	1	2	9
1	(1,1)	(1,2)	(1,9)
2	(2,1)	(2,2)	(2,9)
9	(9,1)	(9,2)	(9,9)

ELM applies (Equally Likely Model)

$$P(2 \text{ on } 1^{\text{st}} \text{ draw and } 2 \text{ on } 2^{\text{nd}} \text{ draw}) = \frac{1}{9}$$

$$P(2 \text{ on } 1^{\text{st}} \text{ draw}) = \frac{3}{9} = \frac{1}{3}$$

$$P(2 \text{ on } 2^{\text{nd}} \text{ draw}) = \frac{3}{9} = \frac{1}{3}$$

$$P(2 \text{ on } 1^{\text{st}} \text{ and } 2 \text{ on } 2^{\text{nd}}) = P(2 \text{ on } 1^{\text{st}}) \cdot P(2 \text{ on } 2^{\text{nd}})$$

$$\frac{1}{9} = \frac{1}{3} \cdot \frac{1}{3}$$

2) Lecture #7

Theory:  $P(A \text{ and } B) = P(A) \cdot P(B)$

② \* At Random without Replacement  
= Simple Random Sampling = SRS

$P(2 \text{ on } 1^{\text{st}} \text{ and } 2 \text{ on } 2^{\text{nd}} \text{ draw}) = 0$

SRS

		$y_2$	
		1	2
$y_1$	1	<del>(1,1)</del>	(1,2)
	2	(2,1)	<del>(2,2)</del>
	9	(9,1)	(9,2)

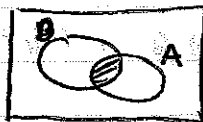
$P(2 \text{ on } 1^{\text{st}}) = \frac{2}{6} = \frac{1}{3}$

$P(2 \text{ on } 2^{\text{nd}}) = \frac{2}{6} = \frac{1}{3}$

^ With SRS  $P(2 \text{ on } 1^{\text{st}} \text{ and } 2 \text{ on } 2^{\text{nd}}) \neq \frac{1}{3} \cdot \frac{1}{3}$   
 $0 \neq P(2 \text{ on } 1^{\text{st}}) \cdot P(2 \text{ on } 2^{\text{nd}})$

\* Additional Probability  $P(B \text{ given } A) = P(B|A)$   
 | = "given"

^ defining this concept: Rev Thomas Bayes (~1720)



$P(B) = \frac{\text{Area of } B}{\text{Area of } A}$

$P(B \text{ given } A) =$

Band A



Def:  $P(B \text{ given } A) =$

$\frac{P(A \text{ and } B)}{P(A)}$

3) Lecture # 7

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$$P(A \text{ and } B) = P(A) \cdot P(B \text{ given } A) \\ = P(B) \cdot P(A \text{ given } B)$$

↳ general product rule for and

With SRS  $P(2 \text{ on } 1^{\text{st}} \text{ and } 2 \text{ on } 2^{\text{nd}}) =$

$$P(2 \text{ on } 1^{\text{st}}) \cdot P(2 \text{ on } 2^{\text{nd}} | 2 \text{ on } 1^{\text{st}}) \checkmark \\ \frac{1}{3} \cdot 0 = 0$$

↳ Definition: A, B independent (in a probability sense) if information about A does not help you to predict B, and visa versa.

→ IID draws are Independent and identically distributed

→ if A, B independent:

$$P(A \text{ and } B) = P(A) \cdot P(B|A) \\ = P(B) \cdot P(A|B)$$

→ if A, B indep:  $P(B|A) = P(B)$   
and  $P(A|B) = P(A)$

\* T-S Case Study

$$P(1 \text{ or more T-S in 5 kids}) =$$

$$= 1 - P(0 \text{ T-S in 5 kids})$$

$$= 1 - P(\text{not T-S on } 1^{\text{st}} \text{ and not T-S on } 2^{\text{nd}} \text{ and } \dots \text{ and not T-S on } 5^{\text{th}})$$

independence  
(from biology)

$$= 1 - P(\text{not T-S on } 1^{\text{st}}) \cdot P(\text{not T-S on } 2^{\text{nd}}) \cdot \dots \cdot P(\text{not T-S on } 5^{\text{th}})$$

identical  
distribution

$$= 1 - (1 - \frac{1}{4}) \cdot (1 - \frac{1}{4}) \cdot \dots \cdot (1 - \frac{1}{4})$$

(from biology)

$$= 1 - (1 - \frac{1}{4})^5 = .76 = 76\%$$

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4) Lecture #7

UCLA Case Study: mlp: marijuana legalization preference

n=106

MLP	Gender
N	F
N	M
Y	F
⋮	⋮

Q: Are gender and mlp associated in this data set?

= not associated = independent

gender	MLP		
	Y	N	
F	29	20	49
M	52	5	57
	81	25	= 106

2x2 Contingency Table

Choose 1 person at random  $P(Y) = \frac{81}{106} \approx 76\%$

$$P(Y|F) = \frac{29}{49} \approx 59\%, \quad P(Y|M) = \frac{52}{57} \approx 91\%$$

^ In this data set there is a strong association between gender and mlp.

59%  $\neq$  91%  $\Leftarrow$  difference is large in practical terms

5) Lecture #7

29 Jan, 2009

Death Penalty Case Study
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$$P(DP) = \frac{36}{326} = 11\%$$

$$DW: \text{defendant white} \quad P(DP|DW) = \frac{19}{160} = 11.9\%$$

$$DB: \text{defendant black} \quad P(DP|DB) = \frac{17}{166} = 10.2\%$$

① Outcome: DP or not

② Treatment: Race of defendant (W, B)

Basic Design: Observational Study

Enemy: Bias from PCF's

③ ✓ PCF: Race of the Victim

How defeat bias from PCF: hold it constant

$$\sim P(DP|VW) = \frac{30}{214} \approx 14\% \quad \sim P(DP|VW \text{ and } DW) = \frac{19}{151} = 12.6\%$$

Victim white

$$\sim P(DP|VW \text{ and } DB) = \frac{11}{63} = 17.5\% \quad \sim P(DP|VB \text{ and } DB) =$$

$$\sim P(DP|VB) = \frac{6}{112} = 5.4\%$$

$$\frac{6}{103} = 5.8\%$$

$$\sim P(DP|VB \text{ and } DW) = \frac{0}{9} = 0\%$$

\* Direction of relationship between ② and ① changes when PCF ③ is controlled for: Simpson's Paradox