

(1) Lecture #6 Observational StudiesAMS 7  
1/22/09

next time: Probability

\* matched pairs = randomized blocks with block size 2

- idea: hold entire person constant (ex: with & without drugs)
- \* cross sectional data: snapshots of lots of subjects at one moment in time
- \* longitudinal design: measure outcome at 2 or more time points on the same subject (repeated measures design)
- ✓ easier to do cross sectional because you only have to do it one time

## \* Oral Contraceptives Study

- can't run RCT on this because it is not ethical
- monitor systolic blood pressure
- CAN do an observational study, need to control PCFs
- treatment: pill vs. no pill
- PCF: age

y: blood pressure    x: pill use    z: age

- y/z association? → yes y goes up with z (age)
- x/z association? → yes, age (z) ↑ then pill use (x) ↓

- : therefore age (z) is a PCF (the enemy)
- Control PCF: hold constant by making age categories
  - age can't confound data within each age category

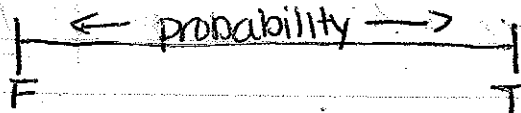
\* reminder: PCF = Potential Confounding Factor

(2) Lecture #6 Probability

- 350 yrs ago, want new games/ways to gamble  
→ probability "invented" in 1650

main way • Frequentist Probability - phenomena: repeatable under identical conditions (each repetition independent).  
used in this class Probability  $P(A)$  of event  $A$ : long-run relative frequency

better measure • Bayesian -  $A$  can be any (true/false) proposition (not restricted to repeatable phenomena)  $\exists P(A)$  is a numerical measure of the weight of evidence of the true statement



- Bayesian math is much more difficult (calculus)

$$\begin{bmatrix} 1 \\ 2 \\ 9 \end{bmatrix} \xrightarrow{\text{at random}} [y_1] \quad n=1$$

pop

$$P(y_1 = 9) = \frac{1}{3} = 33\%$$

$$P(y_1 = \text{odd}) = \frac{2}{3} = 67\%$$

Equally likely Model?  
Yes (at random)

(1 or more T-s in 5 babies)  
= (exactly 1 T-s) or (exactly 2 T-s) or (exactly 5 T-s)

$$P(A \text{ or } B) \stackrel{?}{=} P(A) + P(B)$$

not (1 or more F-s babies) = (exactly 0 T-s babies)

CD

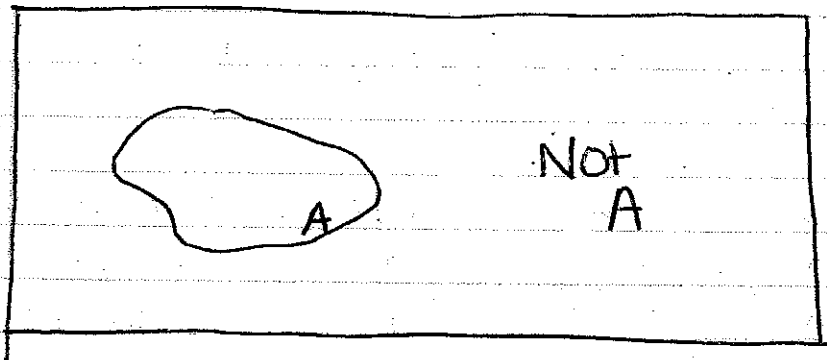
# Lecture #6 Probability

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(3)

(exactly 0 T-S babies) ~ (1<sup>st</sup> baby not T-S) <sup>and</sup> (2<sup>nd</sup> baby not T-S) ... <sup>and</sup> (5<sup>th</sup> baby not T-S)

$$P(A \text{ and } B) \stackrel{?}{=} P(A) \cdot P(B)$$



all the ways things could come out

$$P(A) + P(\text{not } A) = 100\%$$

$$P(\square) = 100\% = 1$$

useful rule

$$P(A) = 1 - P(\text{not } A)$$

False, never  $\rightarrow$  (0) 0%  $\leq P(A) \leq$  100% (1)  $\leftarrow$  always, true